

# A Model of Provision for High Performing Students

Differentiated and explicit teaching for all students				
<p><b>Differentiated Teaching and Learning:</b> <i>Every classroom everyday</i></p>	<p><b>Expanding Interests</b></p> <p>Activities aim to:</p> <ul style="list-style-type: none"> <li>▪ broaden student interests</li> <li>▪ identify gifts and/or talents</li> <li>▪ enhance thinking and learning</li> <li>▪ motivate and inspire</li> </ul> <p>To expand the interests of any student. Extended learning activities provide opportunity to enhance thinking and learning.</p>		<p><b>Enriching Education</b></p> <p>Activities aim to:</p> <ul style="list-style-type: none"> <li>▪ develop student interests</li> <li>▪ identify gifts and/or talents</li> <li>▪ motivate and inspire</li> <li>▪ enhance thinking and learning</li> </ul> <p>To enrich the learning of any student, including underachievers, who may benefit from participation in school teams or small group programs.</p>	<p>Decisions regarding the provision of a higher year-level curriculum and achievement standard, in one or more subjects/learning areas are based on quantitative and qualitative evidence that it is appropriate for this student.</p>
	<p><b>Any students</b></p>	<p><b>Any students</b></p>	<p><b>Identified students</b></p>	<p><b>Identified students</b></p>
<ul style="list-style-type: none"> <li>• Independent learning ability</li> <li>• Task commitment</li> <li>• Problem solving and finding ability</li> <li>• High level critical and creative thinking skills</li> <li>• Metacognitive skills</li> </ul>	<ul style="list-style-type: none"> <li>• Advanced or varying interest</li> <li>• Varied life experiences or world knowledge</li> <li>• Enthusiasm for learning</li> <li>• Motivation</li> <li>• A keen sense of observation</li> <li>• Creativity and originality</li> <li>• Quick recall</li> <li>• Sensitivity, compassion for others</li> <li>• Curiosity</li> <li>• Physical dexterity</li> <li>• Humour</li> <li>• Persistence</li> <li>• Fluid reasoning</li> <li>• Moral judgment</li> <li>• Perfectionism</li> <li>• Entrepreneurship</li> <li>• Leadership</li> </ul>	<ul style="list-style-type: none"> <li>• Critical and/or creative thinking ability</li> <li>• Problem solving ability</li> <li>• Accelerated thinking skills</li> <li>• Philosophical thinking</li> <li>• Intuitive thinking</li> <li>• Leadership skills</li> <li>• High level communication skills</li> <li>• Interpersonal skills</li> <li>• Ability to work in groups</li> <li>• Intrapersonal skills</li> <li>• Advanced physical ability</li> </ul>	<p>The student will demonstrate a high level of talent/ability as well as independent learning skills.</p> <p>The student may have an area(s) of intense interest.</p>	
<p><b>Classroom Differentiation</b></p>	<p><b>Enrichment Activities and Withdrawal Programs</b></p>	<p><b>Curricular and Extra-Curricular Activities</b></p>	<p><b>Individualised Curriculum</b></p>	
<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• Processing more complex information -higher order thinking and questioning</li> <li>• Open-ended questions and tasks</li> <li>• Tiered activities</li> <li>• Opportunities to develop strategies for problem solving perseverance and resilience</li> <li>• Independent projects and studies</li> <li>• Learning contracts</li> <li>• Interest centres</li> <li>• Multiple intelligences</li> </ul>	<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• Enrichment programs</li> <li>• Enrichment camps e.g. Writers', The Arts</li> <li>• Days of excellence</li> <li>• Leadership courses</li> <li>• Think fest programs</li> <li>• Festivals-writers, arts, drama</li> <li>• Maths challenge programs</li> <li>• Industry placements</li> <li>• District trials</li> <li>• Eisteddfods</li> <li>• Vacation schools-BRAIN Ways</li> <li>• In depth field studies</li> <li>• Student exchange e.g. local, interstate, international</li> <li>• Mentors in residence</li> <li>• Real life practice e.g. enterprise education</li> <li>• Expositions</li> <li>• E-learning programs: SDE programs UniFY, BRAIN Ways</li> <li>• Learning choices eg.: LOTE</li> <li>• Interschool challenges-Optiminds, The Quest</li> </ul>	<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• Web quests/E-learning programs</li> <li>• Philosophical inquiry tasks</li> <li>• Learning circles</li> <li>• Class meetings</li> <li>• Topic focussed learning centres</li> <li>• Clubs (e.g. chess, debating, computer, cooking)</li> <li>• Student Council</li> <li>• Competitions</li> <li>• Concerts/ Musicals/theatre groups</li> <li>• Festivals-writer's, drama, arts</li> <li>• Sports days</li> <li>• School camps</li> <li>• Visual Arts; pottery, origami, photography</li> <li>• Choir/choral groups</li> <li>• Band/instrumental music</li> <li>• Excursions</li> <li>• Topic specific guest speakers</li> <li>• Wildlife Warrior/Reef Guardian</li> <li>• Projects</li> <li>• Robotics</li> <li>• Clustering of students in classes/ability grouping within and across classes</li> </ul>	<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• Early entry; primary/secondary/tertiary</li> <li>• Year level acceleration</li> <li>• Subject acceleration</li> <li>• Curriculum compacting</li> <li>• Negotiated, self-paced investigations</li> <li>• Extracurricular programs</li> <li>• Mentoring</li> <li>• Dual enrolments</li> <li>• Centres for excellence (e.g. sport, the arts)</li> <li>• Opportunities to engage in learning with students of higher ability</li> </ul> <p>For information on year-level acceleration:</p> <p><a href="http://education.qld.gov.au/curriculum/framework/p-12/index.html">http://education.qld.gov.au/curriculum/framework/p-12/index.html</a></p> <p>For information on ICPs:</p> <p><a href="https://oneportal.deta.qld.gov.au/EducationDelivery/Stateschooling/Teachingquality/Pages/default.aspx">https://oneportal.deta.qld.gov.au/EducationDelivery/Stateschooling/Teachingquality/Pages/default.aspx</a></p>	